



NURTURING TOMORROW'S LEADERS



YMCA TEXAS YOUTH AND GOVERNMENT

Democracy must be learned by each new generation in order to survive.

Local participation in Public, Private and Homeschool Clubs

Coppell High School
Desoto High School
Duncanville High School
Creekview High School
Garland High School
Episcopal School of Dallas
Highland Park High School
Imagine International Academy
Irma Rangel Girls School
Lake Highlands High School
Lakehill Preparatory, Dallas
Lakeview Centennial, Garland
Liberty High School, Frisco
McKinney Boyd HS
McKinney High School
Naaman Forest High, Garland
Plano YMCA
Richardson Homeschool Association
Richland Collegiate High School
Rockwall High School
Rockwall Heath High School

Singley Academy, Irving
Skyline High School, Dallas
South Grand Prairie High School
South Oak Cliff High, Dallas
Texas Can, Dallas
Townview Law Magnet, Dallas
Thomas Jefferson High, Dallas
Victory Place @ Coppell
Woodrow Wilson HS
Wylie High School
Young Women's , Grand Prairie

Middle Schools

Austin Acad. for Excellence, Garland
Austin Middle School, Irving
Barack Obama Academy, Dallas
Brandenburg Middle, Garland
Brandenburg Inter., Duncanville
Burnett Middle School, Wylie
Byrd Middle School, Duncanville
Cain Middle School, Rockwall

Canterbury Episcopal School
Coppell MS East
Coppell MS North
Coppell MS West
Dade Middle School, Dallas
Daniel Inter., Duncanville
De Zavala Middle, Irving
Dowell Middle, McKinney
Faith Christian Acad. Dallas
Harden Intermediate, Dallas
Imagine Int'l Acad., McKinney
Kennemer Middle, Duncanville
Plano YMCA
Reed Middle, Duncanville
Truman Middle, Grand Prairie
St. Marks School, Plano
St. Paul the Apostle, Richardson
W.T. White Middle, Dallas
Webb Middle School, Garland
Young Women's Acad., GP

THE PROGRAM

Since 1946, Texas Youth and Government has been teaching teens to become responsible citizens and future leaders of our nation by providing hands-on experience in the mechanics of government and media while delivering quality competition opportunities during the year.

Students learn in their clubs, attend conferences and put their learning into practice with service learning projects in their community.

HOW STUDENTS PARTICIPATE

STEP ONE

Join a club at your school or YMCA. If there is no club, talk to your principal or a favorite teacher about starting a club with the nearest YMCA.

STEP TWO

Get friends together, elect officers, meet with you adult advisor and get started!

STEP THREE

Select the level of participation you would like and the section that most interests you.

LEVELS OF PARTICIPATION

LEVEL ONE

Club participation and involvement in other Y Teen programs, if desired.

LEVEL TWO

Level One and District Conference, November 21, 2015.

LEVEL THREE

Level Two and State Conference, either Legislative and Judicial in Winter in Austin or Spring Model UN Spring in Dallas

LEVEL FOUR

Level Three and National participation.

YMCA Mission: To put Christian principles into practice through programs that build healthy spirit, mind and body for all.

STUDENT PARTICIPATION

Student Training, October 31

Candidates, Leadership, Attorneys & Judges

Region 10 Service Center, 400 Spring Valley Road, Richardson

www.ymcadallas.org/ymcadallasvg



TEXAS
YOUTH AND
GOVERNMENT

jstruble@ymcadallas.org | 214-880-9622



LEGISLATIVE

6-12 grades

STUDENT TARGET GROUP

Debate students
English Students
Young Social Activists
Gifted/Talented
Uncommitted Students that
Wish to use their voice

STUDENTS WILL

- Discuss topics they care about and how Texas law affects them
- Research a selected area that will become a bill
- Write a bill (one page)
- Learn and follow Parliamentary Procedure
- Utilize leadership skills in presiding Over discussion and bill committees
- Learn and utilize debate skills
- Utilize and increase Public Speaking Skills

**experienced legislative students may also choose to be Lobbyist, part of Governor's Cabinet; they may also serve as Hearing Committee Chair & Clerk teams.

LEADERSHIP POSITIONS

Committee Chair
Speaker of the House
President Pro Tempore - Senate
Texas Lt. Governor or Governor

NATIONAL OPPORTUNITIES

Conference on National Affairs



JUDICIAL

9-12 grades

STUDENT TARGET GROUP

Mock Trial or Criminal Justice
English Students
Government Students
Gifted/Talented
Uncommitted Students that are
able to put in 2-3 practices per
week

STUDENTS WILL

- Learn a real life criminal or civil case for trial or appellate courts; procedures, rules of evidence, objections, laws for precedent, etc.
- Attorneys (2-3 per team) Engage in proving the Burden of Proof for both prosecution and defense
- Attorneys (2-3 per team) Write opening/closing statements, as well as witness examination questions; witnesses assist with this process in teamwork sessions
- Appellate Attorneys write a brief as well as their arguments for court
- Witnesses must memorize and "act" their parts (3-6 witnesses per team)

**experienced students may serve as trial court judges or appellate justices.

LEADERSHIP POSITIONS

Texas State Chief Justice
Texas State Attorney General
Texas State Governor

NATIONAL OPPORTUNITIES

National Judicial Competition



STATE AFFAIRS

6-12 grades

STUDENT TARGET GROUP

Debate Students
English Students
Government Students
Young Social Activists
Uncommitted Students that
wish to use their voice

STUDENTS WILL

- From a selection of current state topics, select one to create a solution proposal
- Research their selected topic
- Write a proposal for solution to the issue (one page)
- Prepare a visual aid to help further illustrate the issue and solution
- Learn and follow Parliamentary Procedure
- Learn and utilize debate and public speaking skills
- Work in teams of 2-3 or solo

**experienced students may serve as Committee Chairs.

LEADERSHIP POSITIONS

SAF Committee Chair
Texas State Affairs Forum Chair
Texas State Governor

NATIONAL OPPORTUNITIES

Conference on National Affairs



MEDIA

9-12 grades

Student Target Group:

Year Book Students
Media Students
English Students
AV Club
Journalism Students
Gifted/Talented
Uncommitted Students that
wish to use their voice

STUDENTS WILL

- Learn the role of Media in our society to educate our electorate and provide government accountability.
- Learn about current issues that affect our state, the nation and the world.
- Learn journalism integrity and practices, such as research, fact checking, interview skills, etc.
- Learn effective writing and editing skills.
- Learn technical skills such as camera operation, sound, social media, photography, online publishing, etc.

**experienced students may serve in leadership roles

LEADERSHIP POSITIONS

Broadcast Producer, Print Editor,
Social Media Editor

NATIONAL OPPORTUNITIES

Conference on National Affairs

Preparing Students for Conference

District Conference November 21, 2015, Lakeview Centennial HS, Garland
State High School YG Conference, January 28-31, 2016 in Austin
State Junior YG Conference, February, 26-28, 2016 in Austin
www.ymcadallas.org/ymcadallasyg

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Once students are selected, advisors should inform their students that though this is a competitive program with awards, leadership and national competition opportunities, the Youth and Government program is, at it's core, character driven with the values of respect, responsibility, honesty and car-



LEGISLATIVE

Initial meeting should involve what current state issues that spark bill ideas; peer discussion facilitated by student club leader

Second meeting—students bring their bill topic and have found it not to be a current law; set up a calendar with students for their assignments and deadlines; bring bills next meeting

Following meetings—ensure that they are researching issues related to their bill, using the approve bill template and following bill writing procedures, Parliamentary Procedure and have students take turns chairing debate. (all found at www.ymcatexasyg.org)

Attend Student Training for Hearing Committee Teams and Officer Candidates

2 weeks before District Conference students should present to each other, ask technical questions and debate; use pro-con and amendment slips; debate as much as you can!

After District Conference—debrief, revise bills and determine who will be attending State Conference in



JUDICIAL

Initial meeting should involve reading the case once highlighting prosecution and once highlighting defense.

Second & Third meetings—students Should take or be assigned roles as attorney or witness (teams are 5-8 people); begin to write questions for the witnesses based on their affidavits that will prove their case both defense and prosecution.

Following meetings—attorneys write opening statements and briefs (appellate) ; begin to go through the trial with witnesses or for appellate, begin to practice arguments with other students, teacher or volunteer acting as justice.

Attend Student Training & Testing for Attorneys and Judges & Officer Candidates

2 weeks before District Conference Continue to run through the case, witnesses can object and find holes in arguments; appellate finish briefs; set up scrimmages with other clubs if you Can; get an attorney to help you prepare

After District Conference—debrief, revise bills and determine who will be attending State Conference in January.



STATE AFFAIRS

Initial meeting should involve going over topic list found at www.ymcatexasyg.org; peer discussion facilitated by student club leader

Second meeting—students split into teams and decide on their topics; begin to research and write using the a proved proposal template and guide-lines (all found at www.ymcatexasyg.org)

Following meetings—ensure that they are researching issues related to their topic, learning Parliamentary Procedure and working on their visual aids. Have students take turn to chair debate.

Attend Student Training for Hearing Committee Teams and Officer Candidates

2 weeks before District Conference students should present to each other, ask technical questions and debate; use placards for choosing speakers; debate as much as you can!

After District Conference—debrief, revise proposals and determine who will Be attending State Conference in JAN-High School/FEB-Middle School



MEDIA

Initial meeting should involve learning about the Media, and having them select their form of interest, Broadcast, Print or Social Media

Second meeting—students bring current state events and news to the YG meeting as a point of discussion or inspiration for other to write bills, etc.

Following meetings—students will bring current events found on various forms of media to YG meetings to present and will work on assignments given by Media Section leader. Determine who would like to run for State office and what roles they will play at the District Conference.

Attend Student Training to develop stories and work on items for District Conference

2 weeks before District Conference students should be working on assignments as given by Media Section leader.

After District Conference—debrief, determine who will be attending State Conference in January.

LEADERSHIP POSITIONS

All those interested in a leadership role must apply with their District Director by October 14

Conference on National Affairs

Recommendations for your CONA delegate by January 10

LEADERSHIP POSITIONS

All those interested in a leadership role must apply with their District Director by October 14

National Judicial Competition

Top ranked teams State Conf. are invited to attend by March

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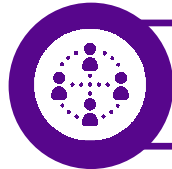
YMCA MODEL UNITED NATIONS

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GRADES 8-12

YMCA MODEL UNITED NATIONS can function as a Model United Nations club, participating in Model UN activities only, or within a *Youth and Government club model, participating in other sections of Youth and Government such as Legislative, Judicial, State Affairs or Media; all clubs must be associated with their local YMCA.



RECRUIT

Student Target Group:

Current Model UN Students
Debate Students

English Students

Drama Students

Government Students

Gifted/Talented

Uninvolved Students that would benefit from being connected

- Hold a recruitment event at your school's club day, before or after school or during lunch.
- Make announcements for students to sign up.
- Ask other Foreign language, government, social studies, theatre, art, debate and other teachers to recommend students and post recommended student list up to announce your first interest meeting.
- Ask counselors for good students that may benefit from engagement in this club that can help them develop social interactions and/or learn conflict resolution.

NATIONAL OPPORTUNITIES

Conference on National Affairs
June 2016, Blue Ridge, NC

National Judicial Competition
July 2016, Chicago, IL

Notable MUN Conferences



PREPARE

Initial meeting should involve learning about the UN, it's organs and various leadership roles involved.

Second meeting—students bring current world events to the meeting And through peer facilitated discussion, they talk about the global impact of issues such as war, economy, human trafficking, women's rights, etc.

Following meetings—students take turns facilitating discussion about world events and practice working in groups to come up with solutions. Students can present solutions to the group; following MUN Parliamentary Procedure.

Attend Student Leadership Training

2 weeks before District Conference students are assigned countries and will be held accountable for writing position papers and status reports for their nations. Have them practice presenting their position papers as their nation.

After District Conference—debrief, determine who will be attending Model United Nations Assembly in April.

LEADERSHIP POSITIONS

Committee Chair / Under Secretary
Secretary General/ Director



PARTICIPATE

STUDENTS ARE EXPECTED TO

- Learn about United Nations and their role in the world, various organs, and committees
- Learn about current issues that affect countries across the globe, such as human trafficking, economic sanctions, and more
- Research, caucus and collaborate to create resolutions
- Write position papers, status reports and resolution papers
- Learn and utilize teamwork and conflict resolution skills
- Utilize, practice and increase Public Speaking and debate skills
- Attend leadership training if they are applying for a leadership position
- Participate fully in all possible conferences such as the Dallas District and YMCA Model UN Assembly
- Adhere to the four core principles of the YMCA: Respect, Responsibility, Honesty and Caring

****experienced students may serve as Committee Chairs**

***Youth and Government** is a YMCA program in which students simulate Texas government in Legislative, Judicial, State Affairs and Media. They participate in their clubs in fall and in culminating events such as District & State Conferences.

MODEL UN ACTIVITIES

Dallas District Youth & Government Conference

November 21, 2015 8a–5:30p
Lakeview Centennial HS,
3505 Hayman, Garland
YMCA Model United Nations Assembly
April 2016
Texas Woman's University
Dallas campus
2 day conference, \$150 per student, \$110 per adult

TEXAS YOUTH & GOVERNMENT ACTIVITIES

Student Leadership Training, October 31

Region 10 Service Center,
Richardson

Dallas District Youth & Government Conference

November 21, 2015
Lakeview Centennial HS
3505 Hayman, Garland, TX

Texas Youth & Government State Conference

January 28-31, 2016
Austin, TX

Texas JuniorYG State Conference (6-8th grades)

February 26-28, 2016
Austin, TX